INDIAN SCHOOL AL WADI AL KABIR	
POST-MIDTERM REVISION PAPER (2026-2027)	
NAME:	**DATE:**
CLASS: IV SEC: ROLL NO:	**SUBJECT: ENGLISH**

General Instructions:

This paper consists of FOUR sections.

* Section A - Reading Comprehension
* Section B – Language Structure
* Section C - Prose
* Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

The Clock That Stopped at Midnight

Ananya loved visiting her grandmother's old house during the school holidays. The house was filled with interesting things, including wooden furniture, faded photographs, and shelves of dusty books. But the most fascinating object was a large grandfather clock that stood in the hallway. Its golden hands had stopped at exactly twelve o'clock, and no one in the family could make it work again.

One rainy afternoon, while exploring the attic, Ananya discovered a small leather notebook inside an old wooden trunk. The notebook belonged to her great-grandfather, who had been a clockmaker many years ago. Its pages contained drawings, instructions, and notes about repairing clocks. Ananya was thrilled. She carried the notebook downstairs and showed it to her grandmother.

Her grandmother smiled and explained that her great-grandfather had made the clock himself. He had once told the family that every clock had a story, and that patience was the key to understanding its secrets. Ananya decided to study the notebook carefully and see whether she could discover what had gone wrong.

For the next two days, Ananya spent her free time reading the instructions and examining the clock. She discovered that a small metal gear inside the clock had become loose. With her grandmother's permission, she carefully tightened the gear, following the instructions in the notebook. She then gently moved the clock's hands and listened.

Suddenly, a soft ticking sound filled the hallway. Tick-tock, tick-tock! The clock had started working again. Ananya clapped with excitement, while her grandmother watched with tears of happiness in her eyes. The clock had been silent for nearly twenty years, and now its familiar sound brought back wonderful memories of her childhood.

That evening, Ananya's grandmother told the family stories about her father, the talented clockmaker. Everyone gathered around the clock, listening to its steady ticking. Ananya realised that she had done more than repair an old object. She had helped her family reconnect with a precious part of their past.

Before leaving for home, Ananya carefully placed the notebook beside the clock. She understood that old objects were not always useless or forgotten. Sometimes, they held valuable knowledge and memories waiting for someone curious enough to discover them.

I. Complete the sentences using suitable words from the passage.

1. The golden hands of the grandfather clock had stopped at _____ o'clock.

2. Ananya found the notebook inside an old wooden _____.

3. Her great-grandfather had been a _____.

4. A small metal _____ inside the clock had become loose.

5. The clock had been silent for nearly _____ years.

II. Find the word from the passage that means:

1. old and discoloured - _____
2. a person who makes or repairs clocks - _____
3. the ability to wait calmly - _____

III. Answer these questions with reference to the above passage.

1. Why was the clock's ticking sound so special to her grandmother?

_____

_____

2. What did Ananya learn from the experience?

_____

_____

SECTION B – LANGUAGE STRUCTURE

I. Underline the verbs in the following sentences and state the tense in the blanks given.

1. The students are preparing colourful charts for the upcoming school exhibition.

_____

2. My sister is practising a beautiful song for the annual day celebration.

_____

3. The girls were decorating the classroom for the special occasion yesterday.

_____

4. Our school team will be participating in the inter-school sports competition next week.

_____

II. Rewrite the following sentences as complete sentences, changing the verbs in brackets to the correct progressive tense.

1. My mother (prepare) dinner while my father sets the table.

_____

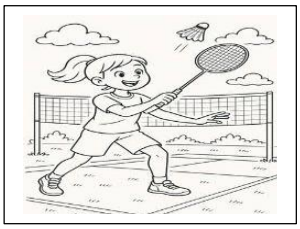
2. We (travel) to the museum when our school bus broke down.

_____

3. The players (practise) on the field at 5 p.m. tomorrow.

_____

III. Look at the picture and frame a sentence in the past progressive tense.



_____

_____

IV. Fill in the blanks using suitable possessive pronouns.

1. Meera has packed her lunch, but Arjun has forgotten _____.
2. These crayons belong to Rohan and me. They are _____.
3. I have brought my water bottle. Have you brought _____?

V. Rewrite the following sentences by replacing the underlined words with suitable possessive pronouns.

1. This classroom is mine, that is your classroom.

_____

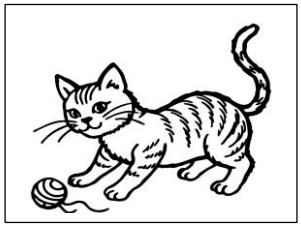
2. This artwork belongs to <u>Sanu and Manu</u>.

_____

3. These dishes belong to <u>my mother</u>.

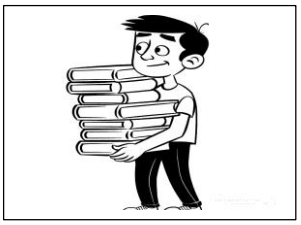
_____

VI. Look at the pictures given below and frame sentences using suitable reflexive pronouns.



1. _____

_____



2._____

_____

VII. Underline the incorrect reflexive pronouns and write the correct reflexive pronoun in the blanks provided.

1. I made herself a cup of hot chocolate for breakfast. _____
2. My brother and I decorated the room by myself. _____
3. The woman looked after himself during her illness. _____

SECTION C – PROSE

I. Circle the correctly spelt words.

1. ceased seesed caessed
2. zologist zoologist zozologist
3. pondirid pondered ponddered
4. frayl frayil frail

II. Write the words from the lesson which mean the following. Use the meanings given as clues.

1. The old dog _____ as he stood up from the floor. (breathed with difficulty, making a whistling sound)

2. She couldn't help _____when she saw the puppy. (smiling broadly)

III. Frame meaningful sentences with the words given below.

1. splendid - _____

   _____

2. perplexed - _____

   _____

IV. Answer the following questions in one or two sentences.

1. Why did the king offer to dig the flower beds for the hermit?

_____

_____

_____

_____

2. Why didn't the king reward anyone?

_____

_____

3. Who are the guests at the wedding?

_____

_____

_____

4. Who answered the King's question? What were the answers?

_____

_____

_____

V. Answer the following questions with reference to context.

1. "Here comes someone running, said the hermit, let us see who it is."

a. Who is the hermit speaking to?

_____

_____

b. Who was running and what happened to him?

_____

_____

_____

SECTION D – CREATIVE WRITING

Write a character sketch about your favourite teacher. Add thoughtful details and descriptions that shows what makes your teacher truly special to you.

or

Write a character sketch about one of your parents,describing their personality,qualities and the special things that make them important in your life.

_____

_____

_____